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## Principal's foreword

### Introduction

This report to the school community will highlight the activities, performance and successes of Kenmore State School throughout 2007. It will also detail plans for the future development of the school in terms of the academic performance of our students, facilities enhancement and community engagement.

In 2007, the school, in collaboration with the P&C, continued to enhance school facilities and resources for the delivery of curriculum. Several classrooms, the swimming pool, and tuckshop have been completely refurbished and the school's commitment to environmental sustainability received a boost with the installation of several 15,000L rainwater tanks to service both the pool and the school environment.

With the successful introduction of Prep at the beginning of 2007, much emphasis has continued on the development of an early years philosophy in literacy and numeracy and the ongoing enhancement of teaching resources. As such, the professional development of our teaching staff across the early years has been a significant priority.

Middle Years Teachers have embraced the opportunity to attend workshops on learning styles and curriculum innovation in order to cater effectively for their students. Knowledge and strategies learned have influenced curriculum development across year levels.

The school reviewed curriculum programs throughout 2007 ahead of the implementation of the QCAR Learning Essentials in 2008. A new school literacy program and the consolidation of the school numeracy program occurred throughout 2007. A new system of profiling students and identifying strengths and weaknesses to target specific learning needs was being developed in 2007 for introduction in 2008.

Results in the Year 3/5/7 tests have reaffirmed our position with our students continuing to perform consistently above state means and at least the equal of our like schools.

A complete review of the school's performance during the past triennium was conducted in 2007. This Triennial School Review examined key aspects of the school, including curriculum, behaviour, academic results etc and formulated a strategic plan for the following three year period. This directional document, developed in collaboration with the school community, provides the key direction for our school and reflects the key goals of the Department of Education, Training and the Arts Strategic Plan 2008-2011.

If any further information is required about any aspect of our school, please do not hesitate to contact me.

Garry Drummond Principal

June 2007

# 2007 School Annual Report

### Future outlook

Kenmore State School's three year Strategic Plan was developed in consultation with the school community and is designed to provide the framework for the future. Central to the plan is the continued enhancement of curriculum across all year levels and the ongoing commitment to improving learning outcomes.

Our school prides itself on its record of implementing **inclusive education** and the increasing diversity of our student population and growth in the Special Education Program demand that we remain very focussed on the agenda. Policies, practices and decision making will continue to be guided by the principles of equity and social justice including camping and sporting programs and the development of responsible behaviour. Staff professional development in catering for our diversity remains a high priority.

Key Strategies for the Future include:-

- Implementation of "What State Schools Value" Values Education Framework and the subsequent embedding of this into curriculum development
- The continued application of the "You Can Do It" Social Skills Program throughout the school to promote responsible behaviour
- Reviewing the Responsible Behaviour Plan to remain consistent with current school practices and trends
- Incorporation of E-Learning strategies and a futuristic perspective into curriculum programs, and total school practice ( facilities, pedagogy). The P&C are committed to supporting the school in implementing the school ICT Plan in 2008.
- Increased liaison with Kenmore State High School and The Pullenvale Environmental Education Program to provide programs which reflect individual learning needs, particularly across Middle Years and Gifted Education areas ( including the Artist in residence Program)
- The development of a Marketing Plan to attract enrolments and to address retention through to State secondary school
- Continuing to progress Kenmore State School as an environmentally aware and friendly organisation , and the subsequent embedding of environmentally conscious activities throughout our curriculum
- Complementing the Developing Performance Framework for teachers by ensuring that Professional Development is accessible and increases their capability to provide relevant and purposeful learning experiences for our students.
- The development and enhancement of relationships with local businesses and organisations

Kenmore State School is privileged to have a supportive and active P&C who continue to provide resources and facilities for our school. Further developments, as highlighted in the Master Plan , will be carried out in the next triennium. Projects anticipated for completion in the future include:-

- The redevelopment of the Senior Playground
- The erection of shade sails and the 'tiger' turfing of the Quadrangle area to create an outdoor classroom
- The demolition of the Junior Eating Area and the erection of a new covered area

### School Profile

Kenmore State School was established in 1960 and is located in the central business area of the Western Brisbane suburb of Kenmore. In 2007, the campus averaged 350 students in Prep – Year 7 and the Special Education Program. Most year levels in our co-educational school had between 30 and 50 students. In 2007, our SEP catered for 42 students with disabilities related to autistic spectrum disorders and speech learning impairment. Students are drawn mainly from Kenmore, but some come from the neighbouring suburbs of Chapel Hill, Brookfield, Pullenvale, Moggill and Bellbowrie.

The parents of our children place great importance on education and provide positive support for their children's learning. As a result, most students are really motivated to learn and capable of excellent levels of achievement. Parents have high expectations that their children will do well at school and actively pursue all avenues to ensure success is forthcoming.

The majority of students who complete Year 7 at Kenmore State School choose Kenmore State High School for their secondary education.

Kenmore State School is a central hub in the local community and has extensive facilities which are utilized by church, sporting and arts groups. A very successful P&C operated Community Education program is offered at the school providing educational services and activities to the wider community.

The school mottos "Courtesy and Knowledge" and "Strength in Diversity" exemplify the vision of the school in providing an educational environment which prepares and caters for all students enabling them to successfully fulfill their future roles as active and informed citizens.

## Curriculum offerings

### Our distinctive curriculum offerings

The Kenmore State School Curriculum Plan specifies Core Learning for all students. The curriculum in 2007 was drawn from the Outcomes in each of the eight Key Learning Area syllabuses. Specific outcomes for students with special needs were developed in Individual Education Programs for our Special Education Unit students.

Social outcomes as specified in *Program Achieve – You Can Do It* and exit outcomes in Information and Communication Technologies were incorporated in each unit of work.

Outcomes specified for years 1- 7 typically range from Foundation Level to Level 4 outcomes.

Central to the Curriculum Plan is the Kenmore State School Literacy Program. The curriculum at Kenmore State School in 2007 focused on maximizing learning outcomes for all students through outcomes based education. The staff had determined focus outcomes for each year level to be achieved by a range of unit topics specified for delivery at each year level.

- In Science, classes had the chance to work with parents whose occupations involve working scientifically in a wide range of fields.
- SEP teachers and classroom teachers planned learning experiences and programs collaboratively
- Auditing of school programs against the learning essentials commenced in preparation for the implementation of the Queensland Curriculum and Reporting Framework
- The introduction of The Courtyard Club – a place where students who have difficulty interacting within the regular playground can learn to develop positive relationships.
- Student Leadership Program focused upon team building and peer support
- Access to University of New South Wales Testing Programs

### Extra curricula activities

- Year 7 Leadership Conference
- Chess Tuition and Club
- Swimming Club operated by the P&C
- MS Read-a-Thon and Premier's Reading Challenge
- School Camps and Excursions
- World of Maths Experiences
- Extensive Instrumental Music Tuition and Competitions
- Life Education Program
- Middle School Activities arranged in partnership with Kenmore State High School
- World Vision Conference at Chandler
- 

### How computers are used to assist learning

## Our school at a glance

One computer lab accommodates full classes of students with one to one access and a second computer lab positioned in the Resource Centre provides 16 computers for student access. An IT technician was employed one day a week to maintain the network. Teachers are encouraged to integrate Information and Communication technologies into all aspects of the student's learning. Each classroom had capacity to provide ICT integration in learning activities.

ICT development at Kenmore State School is identified for additional resources in 2008 with the introduction of interactive whiteboards and the enhancement of computer hardware.

We embrace the Smart School's Agenda to develop a "learning community", whereby teachers undertake opportunities to develop meaningful and engaging learning experiences. Access to professional development by teachers throughout 2008 will provide a catalyst for further development in this area.

### Social climate

At Kenmore State School we have been proactive in promoting a school climate where students feel they belong to a school that accepts, supports and cares about them. We have continued with the integration of the "You Can Do It" program to provide a framework for the environmental protective processes and for teaching the personal coping skills that foster each child's resilience.

The partnership between our school and the parent community is strong and productive and we encourage parent, carer and community input through our P&C Association, being actively involved in your child's learning and classroom environment or by visiting our staff and administration team.

### Involving parents in their child's education.

Parent involvement is highly encouraged in the school and is a key aspect of maintaining a strong community spirit in our school setting. Some of the activities include:

Classroom volunteers program and Class –Parent Representation

Parent and Community presentations

Support- A- Reader volunteers

Parents and Citizens Association (P&C)

Parent Information Evenings

Parent – Reporting and Interviews (twice yearly)

Tuckshop Support

Book Club Coordination

Under 8's Day

Sports Days, Swimming Carnivals

Fundraising Days

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Our school at a glance

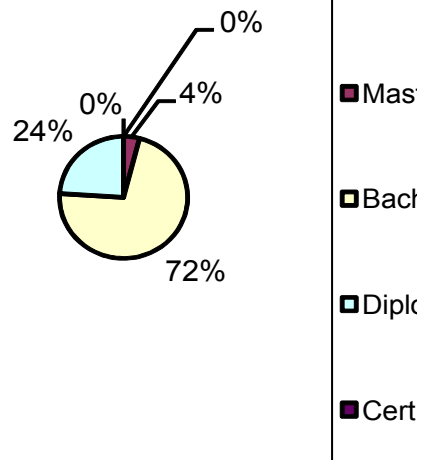
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## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	4
Bachelor degree	72
Diploma	24
Certificate	0



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$9154 .
- The major professional development initiatives are as follows:  
Literacy Training for Year 1 – 3 teachers, Crossing Cultures Awareness Training, Preparatory Year of Schooling, Middle Phase of Learning in conjunction with Kenmore State High School, QSA Curriculum Training, The Professional Standards for Teachers, ICT ( Intel Course) ,First Aid Training – CPR updates , Supportive School Leadership Training, SEP Training and Jolly Phonics
- The involvement of the teaching staff in professional development activities during 2007 was 87 %.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in

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## Our staff profile

2007.

### Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 83 % of staff were retained by the school for the entire 2007 school year.



## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2007 was 95 %.

### Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	63%
Writing	86%
Number	80%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests					
			Yr 3	Yr 5	Yr 7
Reading	Average score for the school		571	627	697
	Average score for Queensland		527	606	672
	Percentage of students at the school above the national benchmark	2007	93 %	95%	93 %
		2006	90 %	88 %	82 %
Writing	Average score for the school		569	619	700
	Average score for Queensland		523	600	681
	Percentage of students at the school above the national benchmark	2007	90 %	98 %	93 %
		2006	90 %	91 %	86 %
Numeracy	Average score for the school		549	612	679
	Average score for Queensland		521	588	648
	Percentage of students at the school above the national benchmark	2007	74 %	93 %	87 %
		2006	87 %	94 %	79 %

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## Other Key Outcomes

### Value added

#### Literacy and Numeracy

Many students received intervention support in 2007 using funding from the Upper Primary Literacy Grant, the Reading Tutorial Voucher Scheme and ITAS. Intervention was provided utilizing the services of a teacher and our teacher aides providing intensive literacy and numeracy intervention across all year levels. This is a clear indicator that we are determined to consistently add value to the students' learning.

#### Gifted and Talented Programs

Kenmore State School offers a range of programs suited for gifted and talented learners. Our GEM ( Gifted Education Mentor) actively seeks out opportunities within the educational community and ensures accessibility for students.

#### Supportive School Environment

Program Achieve – "You Can Do It" continued to be implemented as the school program for developing student social outcomes and values education. The Responsible Behaviour Plan for Students was implemented.

#### Outstanding Facilities

Kenmore State School can boast exceptional facilities per capita. The school has a fully refurbished 25m swimming pool, a hall, fully air conditioned classrooms across the school, separate playgrounds for upper and lower school students, a large oval, synthetic tennis courts and exceptional learning resources which cater for all students.

#### Parents and Citizens' Association

An active, supportive and focussed P&C Association which operates the Outside Hours School Care, Swimming Club, Tuckshop, Community Education and Tennis Club contributing many resources to the school each year. Our school acknowledges the hard work and dedication of the parents and volunteers which contribute to our wonderful school each year.

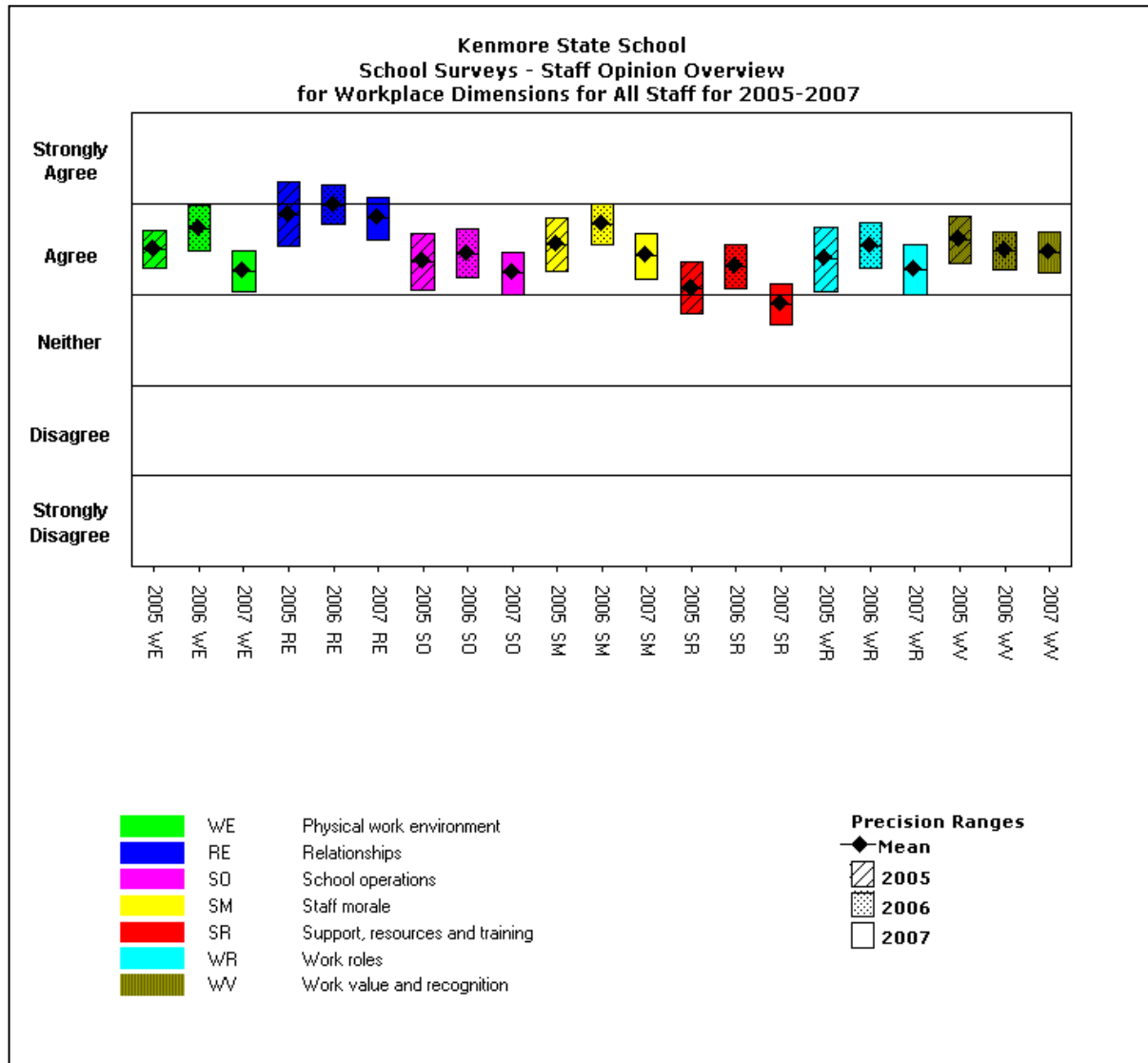
#### Managing Young Children Program (MYCP)

Kenmore State School is pleased to be a base school for the MYCP program which houses a team of specialist teachers working on developing positive relationships between family members.

### Parent, student and teacher satisfaction with the school

# Performance of our students

Percentage of students satisfied that they are getting a good education at Kenmore State school	74%
Percentage of parents and caregivers, satisfied that they are getting a good education from Kenmore State School	72%
Percentage of parents/caregivers satisfied that that Kenmore State School is a good school	88%



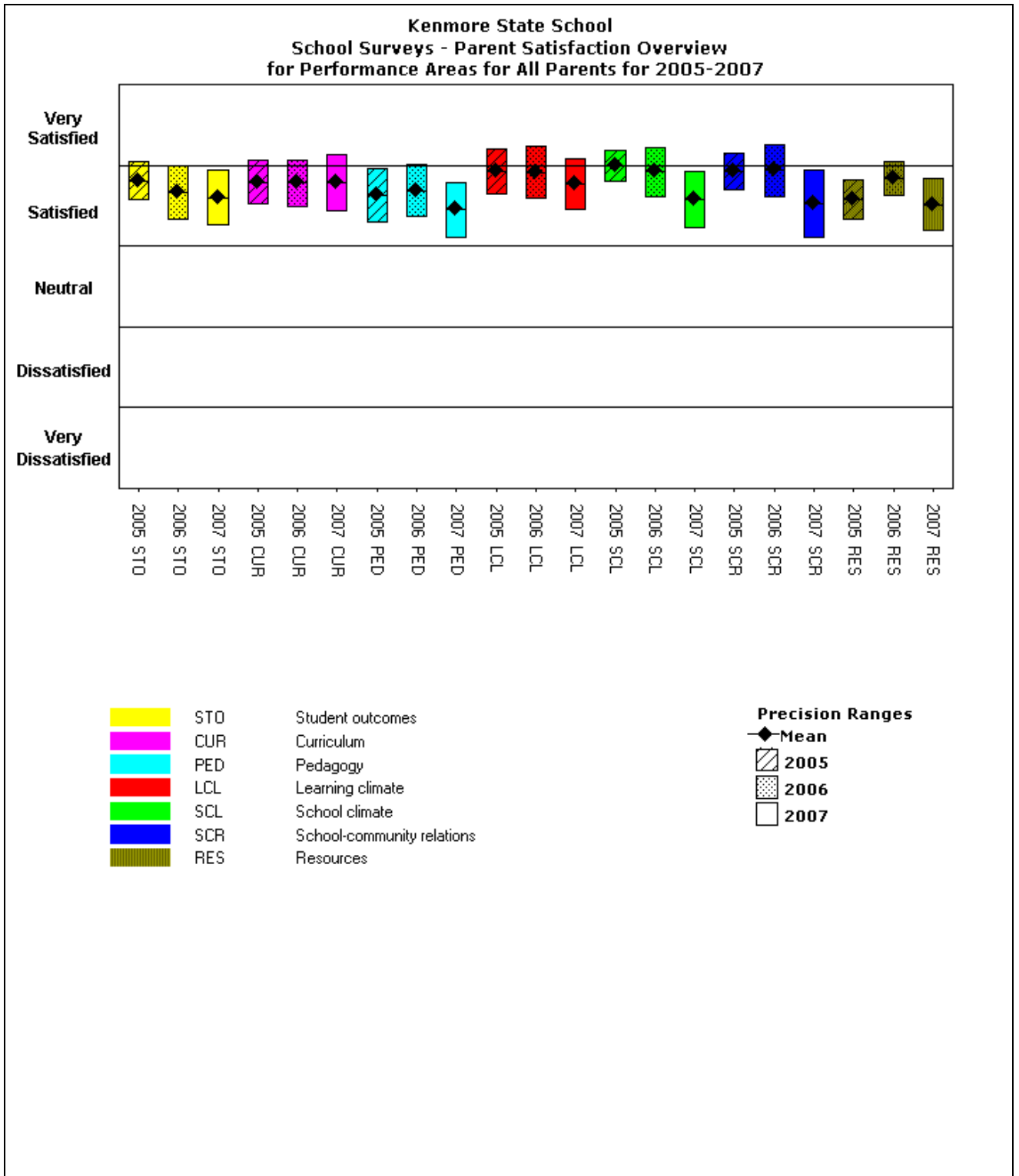
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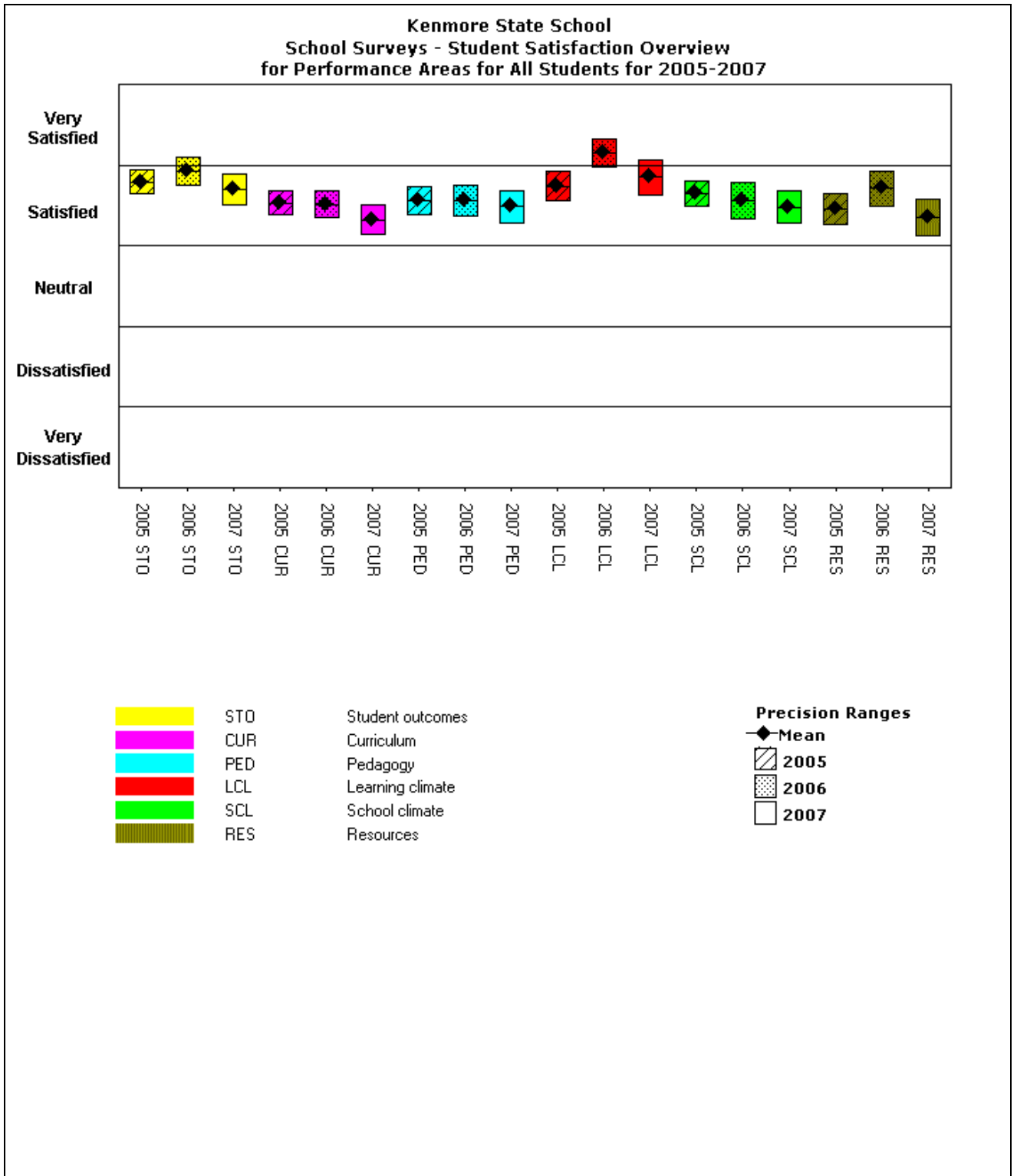
# Performance of our students



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# Performance of our students



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